



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION

EMP 825: THE SCHOOL CURRICULUM

DATE: 8/8/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer QUESTION ONE and any other THREE QUESTIONS

QUESTION ONE (COMPULSORY, 20 MARKS)

- a) Explain factors that curriculum developers should consider when choosing the content to be taught to the learner (10 marks)
- b) With relevant examples, compare the defunct 8-4-4 system of education to the current Competence Based Curriculum (8 marks)
- c) Explain the place of Information Technology in the school curriculum in Kenya in the 21st Century (12 marks)

QUESTION TWO

- a) With relevant examples, highlight the role that educational objectives play in providing education to the learners (10 marks)
- b) Describe the importance of subject specialists as sources of curriculum objectives (10 marks)

QUESTION THREE

Explain how children of primary school age are able to learn according to Urie Bronfenbrenner's (1979) Theory of Ecological Development (20 marks)

QUESTION FOUR

- a) Explain the significance of secondary school education to learners (10 marks)
- b) Describe FIVE challenges affecting the provision of education in Kenya (10 marks)

QUESTION FIVE

- a) Explain the significance of co-curricular activities in the school curriculum (12 marks)
- b) Using relevant examples describe the principles of curriculum development (8 marks)