



MACHAKOS UNIVERSITY
University Examinations for 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND

TECHNOLOGY (COMTECH)

SECOND YEAR SECOND SEMESTER

EXAMINATION FOR DIPLOMA IN

EDUCATION (ARTS)

ECT 0204: SUBJECT METHODS-LITERATURE

Date:

Time:

INSTRUCTIONS: Answer Question **One (compulsory)** and any Other **TWO** questions

QUESTION ONE: (COMPULSORY) (30MARKS)

a) Differentiate between (4 marks)

- i) A goal and an objective
- ii) A Lesson plan and a scheme of work

b) Outline the objectives of teaching literature in Kenyan secondary schools (8 marks)

c) Why is it challenging to teach literature in secondary schools (6 marks)

d) Explain the importance of measurement and evaluation in the teaching and learning of literature to the teacher, parents and the learners (12 marks)

Question 2

a) Explain **ten (10)** resources that a teacher can use to facilitate the teaching and learning of oral literature (10 marks)

b) Why is it challenging to use oral assessments in secondary schools (10 marks)

Question 3

- a) Compare and contrast the features of a play and a novel as core literary texts in Kenyan secondary schools. (10 marks)
- b) Explain **ten (10)** specific methods that a teacher can use to teach written literature (10 marks)

QUESTION 4

- a) Illustrate how a teacher can help learners to develop literary appreciation (10 marks)
- b) Explain **ten (10)** specific methods that a teacher can use to evaluate literature content (10 marks)

QUESTION 5

- a) Explain **ten (10)** factors that a teacher should consider before choosing methods to teach literature (10 marks)
- b) Show how exposure to literature, will help learners to improve their language skills using the integrated approach (10 marks)