



MACHAKOS UNIVERSITY
University Examinations for 2021/2022 Academic Year
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES
THIRD YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION
AEN 303 SECOND LANGUAGE LEARNING

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

Explain the following notions, clearly showing how each adds to our understanding of second language acquisition:

- a) Competence and performance
- b) First language versus target language
- c) Language acquisition and language learning
- d) Interlingual and intralingual errors
- e) Acculturation and interlanguage

QUESTION TWO (20 MARKS)

Discuss the relevance of universal hypothesis to second language teaching.

QUESTION THREE (20 MARKS)

Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language:

- a) Stimulus-response
- b) Positive and negative reinforcement
- c) Imitation
- d) Habit formation

QUESTION FOUR (20 MARKS)

Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis.

QUESTION FIVE (20 MARKS)

Using relevant examples, discuss how you can use any five stages in the interlanguage theory when teaching a second language.