



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

.....SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE:

TIME:

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) With relevant examples, explain the importance of studying comparative education as a teacher. (6 marks)
- b) Explain two characteristics of the following phases to the present-day theory and practice
 - i) The phase of travelers' tales (4 marks)
 - ii) The phase of cultural context (4 marks)
- c) Explain the contributions of the following international agencies to the study of comparative education;
 - i. International Bureau of Education (IBE) (4 marks)
 - ii. United Nations Educational Scientific and Cultural Organization (UNESCO) (4 marks)
 - iii. Comparative education societies (4 marks)
 - iv. Learning institutions (4 marks)

QUESTION TWO (20 MARKS)

- a) Outline the challenges in the study of comparative education (8 marks)

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- b) In a comparative perspective, discuss the aims, structure and financing of education in Kenya and Japan (12 marks)

QUESTION THREE (20 MARKS)

Discuss the successes and challenges that Kenya has faced during implementation of Free Primary Education (20 marks)

QUESTION FOUR (20 MARKS)

With relevant examples, discuss the extent to which the following has helped to shape systems of education:

- a) Geographical factors (5 marks)
- b) Historical factors (5 marks)
- c) Cultural factors (5 marks)
- d) Religious factors (5 marks)

QUESTION FIVE (20 MARKS)

Compare the structure and financing of education in China and the United States of America