



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION
AND EARLY CHILDHOOD EDUCATION**

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION (EARLY CHILDHOOD EDUCATION)**

ECE 412: MAINSTREAMING IN SPECIAL EDUCATION

DATE: 13/12/2017

TIME: 2.00-4.00 PM

INSTRUCTIONS

1. SECTION A is compulsory
2. Answer any other TWO questions from section B

SECTION A: COMPULSORY (30MARKS)

QUESTION ONE (30 MARKS)

- a) Discuss the advantages of mainstreaming in special needs education (10 marks)
- b) Describe five services for children with special needs in inclusive classrooms (10 marks)
- c) Analyze the social and emotional issues affecting children who are deaf in inclusive classrooms. (10 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO (20 MARKS)

Examine ten techniques that teachers can use to build classroom communities in mainstreamed classrooms. (20 marks)

QUESTION THREE (20 MARKS)

- a) Analyze four policy developments discouraging segregation and discrimination in mainstreamed classrooms. (8 marks)
- b) Explain six arguments against mainstreaming. (12 marks)

QUESTION FOUR (20 MARKS)

Inclusive education in Kenya is faced with many challenges. Discuss. (20 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the characteristics of an effective inclusive school environment (10 marks)
- b) Suggest five recommendations towards the improvement of inclusive education in Kenya. (10 marks)