



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

ECT 0102 INSTRUCTIONAL METHOD

DATE: 4/12/2017

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Differentiate between the following terms:
Teaching and Training (4 marks)
Learning and Education (4 marks)
 - b) Explain TWO advantages of using homogeneous grouping in provision of individual differences in a class. (4 marks)
 - c) Identify FOUR reasons for setting instructional objectives (4 marks)
 - d) In ONE of your teaching subject state one cognitive objective classified under comprehension level of learning (4 marks)
 - e) Outline any FOUR strategies you would apply to ensure that your learners are motivated in class. (4 marks)
 - f) As a secondary teacher identify FIVE reasons that would compel you to be a student (5 marks)
2.
 - a) Explain any five roles of informal education in attaining educational goals (10 marks)
 - b) Using five examples, explain how a teacher's communication would hinder learning (10 marks)

3.
 - a) Evaluation should be an ongoing process in teaching learning process. Illustrate how you would ensure this is successfully done in a 40 minutes lesson. (10 marks)
 - b) Explain Five importance of lesson planning (10 marks)
4.
 - a) Explain FIVE measures you would put in place to ensure that discussion method of teaching is effective. (10 marks)
 - b) Explain FIVE variables that would influence your choice of teaching method (10 marks)
5. Using components of a system as a basis, illustrate how systems approach can be applied to a lesson. (20 marks)