



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

MASTER OF EDUCATION ADMINISTRATION

EMP 823: CURRICULUM IMPLEMENTATION AND EVALUATION

DATE: 5/12/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER THREE

QUESTION ONE (15 MARKS)

- a) Using suitable examples, highlight any five factors that should be put into consideration when planning a venue for examination (5 marks)
- b) By the use of relevant examples, explain five roles of the Kenya National Examinations Council in Curriculum Evaluation. (10 marks)

QUESTION TWO (15 MARKS)

- a) Distinguish between In-service and Pre-service Teacher education programmes (3 marks)
- b) Discuss the concept of teaching as a profession (12 marks)

QUESTION THREE (15 MARKS)

- a) The government of Kenya introduced Free Secondary Tuition Fund to promote the supply of Textbooks in schools. Discuss the merits and demerits of this policy. (10 marks)
- b) Explain any five ways of enhancing transparency in management of examinations in Kenya (5 marks)

QUESTION FOUR (15 MARKS)

- a) “The Competence Based Education system has removed National examinations”. Discuss the merits and demerits of this new policy (10 marks)
- b) Explain any **five** challenges teachers may face when carrying out evaluation using the Assessment Model. (5 marks)

QUESTION FIVE (15 MARKS)

- a) Differentiate the following terms as applied in curriculum evaluation
 - i. Objectives
 - ii. Goals
 - iii. Programme evaluation (3 marks)
- b) By the use of suitable examples, explain the importance of evaluating a school curriculum at the end of every level of education (12 marks)