



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF ENVIRONMENTAL STUDIES AND COMMUNITY DEVELOPMENT
ECD 318: PARTICIPATORY COMMUNITY DEVELOPMENT AND CAPACITY

DATE: 24/9/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Distinguish between the following concepts:
 - i. Community Mapping and social mapping (2 marks)
 - ii. Participatory planning and Participatory Technology Development (2 marks)
 - iii. Rapid rural Appraisal and Participatory Appraisal (2 marks)
 - iv. Passive Participation and Manipulative Participation (2 marks)
- b) Explain your understanding of the concept “people participation in development” and why the concept is relevant for community development work in Kenya (6 marks)
- c) Briefly explain four principles that underlie participatory approaches (4 marks)
- d) Describe four characteristics of Participatory Technology Development (PTD) (4 marks)
- e) Explain the obstacles to achieving effective participation in community development work (8 marks)

QUESTION TWO (20 MARKS)

- a) Explain four reasons in favour of conducting a participatory evaluation (10 marks)
- b) Briefly discuss how Participatory Rural Appraisal (PRA) can be regarded as community empowerment approach (10 marks)

QUESTION THREE (20 MARKS)

Discuss the participatory appraisal techniques and methods relevant in community development work

QUESTION FOUR (20 MARKS)

- a) Exhaustively explain how participatory evaluation is different from conventional evaluation (14 marks)
- b) Explain the importance of participation evaluation (6 marks)

QUESTION FIVE (20 MARKS)

Using examples, discuss the typologies of participation as conceived by Biggs