



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

ECT 0206: TEACHING METHODS IN HISTORY AND GOVERNMENT

DATE: 4/12/2017

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Explain any **five** general objectives of teaching History and Government in secondary schools in Kenya. (10 marks)
 - b) Examine the view that 'teaching of History and Government contributes to teaching of other subjects in the curriculum' (10 marks)
 - c) Using examples, explain **five** reasons for teaching government in secondary schools in Kenya (10 marks)
2.
 - a) Discuss **five** reasons why it is important to have a lesson plan when teaching History and Government. (10 marks)
 - b) Explain the written sources as key sources of historical information under;
 - i. categories/examples of the sources (2 marks)
 - ii. Advantages of the sources (4 marks)
 - iii. Disadvantages of the sources (4 marks)
3.
 - a) Giving examples, explain any **five** situations when it befits using discussion method in teaching History and Government in a form 3 class (10 marks)

- b) Examine any **five** considerations that the following can make when using discussion method in teaching/learning;-
 - i. Teachers (5 marks)
 - ii. Learners (5 marks)
- 4. Realia are the most important teaching/learning resources in History and Government. Discuss (20 marks)
- 5. a) Describe **five** key considerations to make when preparing a table of specifications in history and Government (10 marks)
- b) Discuss **five** ways to prevent cheating in a History and Government test (10 marks)