



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

MASTER OF EDUCATION

EMP 821: CURRICULUM THEORY AND CHANGE

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

- 1. Answer question ONE and any other THREE**
- 2. Do not write anywhere on the examination paper**

QUESTION ONE (15 MARKS)

- a) “Curriculum has been seen as a process, in which teachers, students and knowledge Interact”. Describe the procedure of this interaction. (3 marks)
- b) Explain Stenhouse’s (1975) argument that a curriculum should provide a basis for planning a course of study (6 marks)
- c) Explain the purpose of curriculum evaluation (6 marks)

QUESTION TWO (15 MARKS)

- a) Highlight the role of psychologists in the learning process (5 marks)
- b) Describe any TWO theories under behaviourism that explain the learning process (10 marks)

QUESTION THREE (15 MARKS)

- a) Describe Hilda Taba’s (1962) seven steps procedure of curriculum development (7 marks)
- b) Explain any FOUR issues that may arise from Hilda Taba’s approach to Curriculum theory (8 marks)

QUESTION FOUR (15 MARKS)

- a) Apart from provision of free education in Kenya, describe FIVE other contemporary curriculum issues in Kenya (5 marks)
- b) From your own assessment provide an analysis on the negative effects emanating from offering free primary education in the country (10 marks)

QUESTION FIVE (15 MARKS)

- a) Kenya is in the process of changing her education system from the 8-4-4 system to a 2-6-3-3-3 system. Explain the rationale behind this decision (5 marks)
- b) Explain the challenges facing implementation of 2-6-3-3-3 curriculum in the country (10 marks)