



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION DEPARTMENT OF EARLY CHILDHOOD

EDUCATION

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF EARLY
CHILDHOOD EDUCATION**

ECE 104: SOCIAL INTERACTION IN EARLY CHILDHOOD

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY)

Define the following terms citing an example

a)

- | | | |
|------|------------------------|-----------|
| i) | Negative reinforcement | (2 marks) |
| ii) | Socialization | (2 marks) |
| iii) | Realism | (2 marks) |
| iv) | Popularity | (2 marks) |

b) Briefly describe

- | | | |
|------|--|-----------|
| i. | The social exchange theory. | (6 marks) |
| ii. | Authoritarian parenting | (6 marks) |
| iii. | Three (3) major factors that influence behavior change in relation to imitation and modeling. | (6marks) |
| iv. | Three (3) basic components of personality structure according to Sigmund Freud. | (6 marks) |

QUESTION TWO (20 MARKS)

- a) From the view of Ellen Galinsky's theory of parenting stages, explain **six** factors that are likely to influence undesirable behavior in some youth. **(12 marks)**
- b) Outline **Eight** (8) characteristics of children with secure attachment. **(8 marks)**

QUESTION THREE (20 MARKS)

- a) Compare and contrast boys' and girls' friendship from childhood through adolescence. **(10 marks)**
- b) “Choice of disciplinary measures depends on various factors: Discuss **(10 marks)**

QUESTION FOUR (20 MARKS)

- a) Explain any **FIVE** (5) probable effects of HIV and AIDS in the interaction between an affected mother and her HIV negative child. **(10 marks)**
- b) Briefly explain **FIVE** (5) temperamental aspects that can be observed in infants. **(20 marks)**

QUESTION FIVE (20 MARKS)

Citing relevant examples summarize **FIVE** (5) reasons why you think it is necessary for early childhood professionals to be conversant with matters concerning social interaction in early childhood,