



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EMP 403: EDUCATIONAL PLANNING AND ECONOMICS OF EDUCATION

DATE: 3/5/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

- a. Do not write anything on the question paper.
- b. Answer question ONE in section A and any other TWO questions from section B.

QUESTION ONE COMPULSORY (30 MARKS)

- a) Using relevant examples, explain **FOUR** factors that influence educational planning (8 marks)
- b) Using relevant examples, outline any **FOUR** weaknesses of the Social Demand Approach to education (4 marks)
- c) Using relevant examples from Kenya, highlight **FOUR** ways to address the problem of educational inefficiency (8 marks)
- d) Using relevant examples, explain the role of schooling in the development of human capital (6 marks)
- e) Using relevant examples distinguish between demand and supply of education (4 marks)

QUESTION TWO (20 MARKS)

- a) By giving relevant examples, discuss **FIVE** relevant costs which educational planners should consider when evaluating education as a private investment (10 marks)
- b) Explain **FIVE** factors which should be considered when using Age-Earnings profile as a measure of benefits from education (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss **FIVE** reasons why investment in education is an opportunity cost (10 marks)
- b) Explain how education can be an investment as well as a consumption (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the procedure of macro planning in education and the limitations of adopting this approach in planning education (15 marks)
- b) With examples, suggest **FIVE** measures of strengthening university education in Kenya (5 marks)

QUESTION FIVE (20 MARKS)

- a) With relevant examples from Kenya, justify the role of school mapping in the planning of educational institutions. (10 marks)
- b) Assume you have been appointed the County Educational Planner in one of the 47 counties in Kenya. In one of your roles you have to plan and oversee the establishment of new secondary schools in the county. Explain **FIVE** key factors you will put into consideration when undertaking this exercise (10 marks)