



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

**FIRST YEAR SECOND SEMESTER EXAMINATION FOR DEGREE IN
BACHELOR OF AGRICULTURAL EDUCATION AND EXTENSION
BACHELOR OF EDUCATION**

EFN102: HISTORY OF EDUCATION

DATE: 30/5/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Provide:
 - i) Any two teaching methods used by the early man. (2 marks)
 - ii) The structure and relevancy of ancient Egyptian education (5 marks)
- b) Describe the factors that led to the rise and development of universities in Medieval Europe. (8 marks)
- c) Explain any three contributions by Africans to the development of education between 1920 and 1045. (6 marks)
- d) State at least three recommendations of the following education commissions in Kenya:
 - i. Beecher Commission (3 marks)
 - ii. Ominde Commission (3 marks)
 - iii. Mackay Commission (3 marks)

2. a) Explain at least five factors that influenced the development of education in Kenya from the end of Second World War to independence. (10 marks)
b) Discuss the impact of Reformation and Counter-Reformation on education (10 marks)
3. a) i) Assess the education system in Sparta or Athens (5 marks)
ii) Highlight five ways in which modern education could benefit from (i) above (5 marks)
b) Explain the contribution of either Islam or Christianity to education during early Hebrew civilization (10 marks)
4. Evaluate the main factors that influenced educational policies in Kenya between 1963 and 1970 (20 marks)
5. a) Explain how aspects of indigenous education in Africa may be relevant to the theory and practice of early childhood education today (10 marks)
b) Discuss at least four challenges facing Kenya in her mission to implement Universal Primary Education. (10 marks)