



MACHAKOS UNIVERSITY
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

**YEAR THREE RESIT/SPECIAL EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION**

EFN 302: PHILOSOPHY OF EDUCATION

STREAM : BED (ARTS) & (SC), AGED, SNE - Regular

TIME: 2 HOURS

INSTRUCTIONS

- (i) Switch off your mobile phone and any other gadgets while the examination is in progress.
- (ii) Do not write anything on the question paper.
- (iii) Answer question ONE in section A and any other TWO questions from section B.

SECTION A: COMPULSORY

- 1 a) Discuss FIVE reasons why dialogue ought to be emphasized in the theory and practice of education in Kenya (15 marks).
- b) Using relevant examples, discuss FIVE possible ways through which the practice of the ideals of democracy could inculcate creativity among learners in our secondary schools (15 marks).

SECTION B: Answer any TWO questions

- 2) Discuss Mwalimu Julius Nyerere's contributions to the development of educational thoughts in Africa with specific reference to the philosophy of self-reliance (20 marks).
- 3) Identify and discuss the three conditions employed by R.S. Peters for defining the concept "education" (20 marks).
- 4) Define knowledge and state why the teaching of theories of knowledge is relevant to teacher trainees (20 marks).
- 5) a. Explain the meaning of Idealism as a philosophical thought. (5marks)
b. Examine how you can enhance the teaching/learning process using any of the THREE methods of teaching advocated by the Idealists. (15marks).