



MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SPECIAL NEEDS
EDUCATION**

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR
DOCTOR OF PHILOSOPHY IN EDUCATIONAL PSYCHOLOGY**

EPS924: SOCIAL PSYCHOLOGY OF EDUCATION

DATE: 17TH JANUARY, 2025

TIME: 2.00 PM – 5.00 PM

INSTRUCTIONS:

*Answer question **ONE (Compulsory)** and any other **TWO** questions*

QUESTION ONE (30 MARKS)

- a) 'Human beings are sexual beings throughout their entire lives. Freud; Maslow et al (1992) states that "We are sexual from birth, and sexual expression is a basic human need throughout our lives'. Critically analyze this statement basing your arguments on sexuality issues in contemporary society. (6mks)
- b) Discuss how churches are dealing with issues of same marriages and cohabitation in Kenyan societies today. (6mks)
- c) Evaluate the influence of student's anti-social behavior on the school community. (6mks)
- d) Show how teachers can deal with issues of prejudice in schools. (6mks)
- e) According to research data, people generally act on the principle that 'you can't judge a book by its cover' with respect to attractiveness. Briefly discuss. (6mks)

QUESTION TWO (15 MARKS)

- a) Show how teachers would use the knowledge of social cognition and social perception of learners to improve teaching and learning in secondary schools. (8mks)

- b) Discuss the challenges that teachers would face as they deal with issues of social cognition in (a) above.
(7mks)

QUESTION THREE (15 MARKS)

- a) Differentiate between attitude and perception. (5mks)
- b) “Positive attitudes in the workplace can make or break your experience. It's not about what you do as much as it is about your attitude”. Discuss this statement with special reference to teaching in secondary schools.
(10mks)

QUESTION FOUR (15 MARKS)

- a) Critically examine why students engage in pro-social behavior in the schools. (8mks)
- b) Suggest ways of dealing with the issues in (a) above. (7mks)

QUESTION FIVE (15 MARKS)

Explain the role of teachers in dealing with student’s aggressive acts in secondary schools.