



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION ARTS

AEN 303: SECOND LANGUAGE ACQUISITION

DATE: 17/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Distinguish the following terms.
 - i) Language acquisition and language learning. (2 marks)
 - ii) Error and mistake. (2 marks)
 - iii) Nativisation and denativisation. (2 marks)
 - iv) Aphasia and lateralization (2 marks)
- b) Suggest any THREE reasons why young people tend to learn language faster than older people. (6 marks)
- c) Explain any THREE ways in which a teacher can deal with errors in second language acquisition. (6 marks)
- d) Explain the steps one can use to analyze errors according to Corder (1974). (5 marks)
- e) Discuss the concept of Universal Grammar as advanced by Noam Chomsky in the 1950's. (5 marks)

QUESTION TWO (20 MARKS)

- a) According to Selinker (1972) inter-language is a temporary grammar which is systematic and composed of rules. Discuss five cognitive processes that are a product of these rules (12 marks)
- b) Using illustrations, clearly discuss any FOUR categories of difficulty in L₂ learners as outlined by Clifford-Prator (1967) (8 marks)

QUESTION THREE (20 MARKS)

- a) “Language is nothing but a habit brought by stimulus and response”. Discuss the above statement in the light of behaviorism as a theory of SLA. (12 marks)
- b) Describe any FOUR ways in which behaviorism as a theory has been criticized. (8 marks)

QUESTION FOUR (20 MARKS)

Using appropriate examples explain the social and psychological factors that affect second language acquisition as advanced by Schumann’s (1978) acculturation model.

QUESTION FIVE (20 MARKS)

Using relevant examples describe FIVE hypothesis of the monitor model.