



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

AUGUST SESSION EXAMINATION FOR

DOCTOR OF PHILOSOPHY IN APPLIED LINGUISTICS

AEN 903: ISSUES IN SECOND LANGUAGE ACQUISITION

DATE: SCHOOL B ASED

TIME:

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE (20 MARKS)

- a) Describe the role of critical period in second language acquisition (10 marks)
- b) Explain the impact of culture in second language learning (10 marks)

QUESTION TWO (20 MARKS)

Argue for or against the social constructivist views in explaining SLA factors such as socioeconomic status, gender (20 marks).

QUESTION THREE (20 MARKS)

- a) Discuss the following hypotheses in Krashen's theory of SL showing how their knowledge would help a language teacher.
 - i. The monitor hypothesis (5 marks)
 - ii. The input hypothesis (5 marks)
- b) Explain how you cope with fossilized errors and help SL students improve their accuracy (10 marks)

QUESTION FOUR (20 MARKS)

- a) “Language expresses a person’s individuality”. Using any FIVE factors evaluate the truth or the otherwise of the above statement. (10 marks)
- b) Demonstrate to what extent does the environment affect language acquisition in the case of bilingualism in children. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the interlanguage theory and how it can affect your teaching of L2. (10 marks)
- b) Demonstrate the relationship between sociolinguistic approaches and SLA. (10 marks)