



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, ECE & SNE

FIRST YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION

ECE 108: THE PRE-SCHOOL CURRICULUM

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Define curriculum. (1 mark)
 - b) State any three types of curriculum. (3 marks)
 - c) Describe any three dimensions of curriculum. (6 marks)
 - d) Highlight any five reasons for using the local culture in pre-school curriculum. (5 marks)
 - e) Describe the steps followed by a curriculum designer when developing a curriculum according to Ralph Tyler's (1949) model. (8 marks)
 - f) State three advantages of subject-centered curriculum design. (3 marks)
 - g) State four emerging issues in curriculum development (4 marks)

SECTION B (40 MARKS)

Answer any TWO questions from this section

2.
 - a) Explain five factors that influence curriculum development in Kenya (10 marks)
 - b) Outline the objectives of teaching the following activity area in a pre-school.
 - i Outdoor activities
 - ii Language activities (10 marks)

3. Evaluate the specific roles performed by the following ECDE agents of curriculum development in Kenya. (20 marks)
- a) The Montessori association
 - b) Kindergarten Headmistress Association
 - c) Non-Governmental organizations
 - d) Kenya Institute of curriculum development
 - e) The Kenya National Examination Council (KNEC)
4. a) Compare and contrast the subject centered curriculum design and core-curriculum design (10 marks)
- b) Explain any two purposes of curriculum evaluation. (4 marks)
- c) Explain three evaluation criteria used in curriculum evaluation. (6 marks)
5. Analyze the importance of the following curriculum planning tools. (20 marks)
- a) Time table
 - b) Schemes of work
 - c) Lesson planning
 - d) Health record
 - e) Progress record