



MACHAKOS UNIVERSITY

University Examinations 2022/2023 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ESN 219: CURRICULUM ADAPTATION AND INSTRUCTIONAL STRATEGIES IN
SPECIAL NEEDS EDUCATION

DATE: 14/4/2023

TIME: 11:00 – 1:00 PM

INSTRUCTIONS

- i. Switch off your mobile phone and any other gadgets while the examination is in progress.
- ii. Do not write anything on the question paper.
- iii. Answer question **ONE** and any other **TWO**

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the following terms as applied in Special Needs Education:
 - i. Inclusive Education.
 - ii. Curriculum acceleration
 - iii. Curriculum design
 - iv. Teaching Strategy (6 marks)
- b) Describe **THREE** sub levels of the psychomotor learning objectives according to the Bloom taxonomy (6 marks)
- c) Explain **THREE** curriculum-related factors that may negatively affect the quality of teaching of in an inclusive classroom set up. (6 marks)
- d) Describe any **THREE** patterns of the learner-centered curriculum design used in Kenya for Special Needs Education (6 marks)
- e) Describe any **THREE** contributions of the psychological foundation to the development of Special Needs Education Curriculum in Kenya (6 marks)

QUESTION TWO (20 MARKS)

- a) Explain **FOUR** roles of the Kenya National Examinations Council in evaluation of learners with special needs at the Secondary school level (8 marks)
- b) Discuss **THREE** challenges that teachers may encounter when implementing the Competence Based Curriculum in an inclusive classroom setup at the Junior Secondary Level (6 marks)
- c) Explain **THREE** measures that may be put in place to mitigate the challenges identified in 2(b) above (6 marks)

QUESTION THREE (20 MARKS)

- a) Discuss **FIVE** strategies that a teacher may use to assist learners with visual impairment to effectively learn when using text book illustrations in an inclusive classroom set up (10 marks)
- b) Using relevant examples, explain the steps to follow when using the project method of teaching in an inclusive classroom set up (10 marks)

QUESTION FOUR (20 MARKS)

- a) Using suitable examples, explain **FOUR** types of prompts that a teacher can use to promote effective learning for children with special needs in class (8 marks)
- b) Explain **SIX** ways of promoting effective communication in an inclusive classroom set up (12 marks)

QUESTION FIVE (20 MARKS)

- a) Explain **FOUR** benefits of using the question and answer method of instruction when teaching learners living with visual Impairment. (8 marks)
- b) “Assume that you have been given a lesson to teach a class of new comers with different disabilities”. Explain **six** ways you can apply to promote effective peer learning in class. (12 marks)