



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENTION)

BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: 10/12/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Discuss FIVE reasons as to why the education policies that have worked well for the 8-4-4 education system in Kenya may not work for the competency based curriculum (2-6-3-3) (10 marks)
- b) Discuss FIVE functions of Comparative Education research in the world today (10 marks)
- c) Discuss FIVE lessons that Kenya can learn from Japan experience in technical education (10 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the meaning and purpose of comparative education (10 marks)
- b) Compare and contrast the financing of education in public universities in Kenya and China (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain FIVE challenges facing comparative education research (10 marks)
- b) Explain FIVE challenges facing the provision of higher education through the distance learning programme in Kenya and Tanzania (10 marks)

QUESTION FOUR (20 MARKS)

- a) Describe the key steps employed by Brian Holmes' research method (10 marks)
- b) Choose any appropriate research area and describe how you would apply the Brian Holmes' research method to undertake it (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain FIVE achievements of providing subsidized secondary education in Kenya (10 marks)
- b) Discuss FIVE factors outside the school that shaped education systems in Kenya and India (10 marks)