



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION**

ECT 0204: TEACHING METHODS IN LITERATURE

DATE: 30/5/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A (COMPULSORY) (30 Marks)

QUESTION (30 MARKS)

- a) Define the following terms (8 marks)
- i) Objective
 - ii) Literature
 - iii) Oral literature
 - iv) Lesson plan
- b) Clearly outline five challenges experienced by teachers when teaching various genres of oral literature. (10 marks)
- c) Clearly explain the three domains tested in an education. (6 marks)
- d) When analyzing characters in a piece of writing, what should guide the teacher and the learner to arrive at a character trait? (6 marks)

SECTION B: ANSWER ANY OTHER TWO QUESTIONS

QUESTION (20 MARKS)

- a) What does the content for intensive reading include? (5 marks)
- b) Which key areas should a teacher focus on in the study of literary texts, clearly explain? (15 marks)

QUESTION THREE (20 MARKS)

“A teacher should feel free to explore methods that will enhance the teaching and learning process.” Clearly state and explain some of the specific methods that a teacher can use in teaching of various categories of literature. (20 marks)

QUESTION FOUR (20 MARKS)

“Through exposure to literature, the learners will improve their language skills...” Discuss this statement to justify integrated approach to English language teaching and learning. (20 marks)

QUESTION FIVE (20 MARKS)

- a) Define the term assessment? (2 marks)
- b) Outline the importance of assessment in the learning and teaching process. (4 marks)
- c) Clearly explain 3 ways a teacher can use to assess literature. (6 marks)
- d) State 3 phases of a lesson plan. (3 marks)
- e) Briefly explain the components of a lesson plan (5 marks)