



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY

AUGUST SESSION EXAMINATION FOR

MASTER OF EDUCATION

ECT 817: DESIGN & DEVELOPMENT OF LANGUAGE EDUCATION CURRICULUM

DATE: 17/12/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW

QUESTION ONE (20 MARKS)

- a) Identify factors influencing curriculum design in Language Education (5 marks)
- b) What are the major aims and objectives of syllabus / curriculum design in Language Education? (5 marks)
- c) Examine the learners' needs when designing language Education curriculum (5 marks)
- d) What are the major Instructional Practices that Support and Scaffold-English Language Learners? (5 marks)

QUESTION TWO (20 MARKS)

With the help of illustrative diagrams, critically examine the Concept of Writing Learning outcomes in Language Education.

QUESTION THREE (20 MARKS)

- a) What are the principles of Curriculum Design in Language Education? (6 marks)
- b) What are the factors influencing Curriculum Design, Implementation and Evaluation? (8 marks)
- c) What do we mean by Identification of the Learners' Needs? (6 marks)

QUESTION FOUR (20 MARKS)

Construct Taba's Inductive Thinking Model Lesson Plan based on any topic in English Language

QUESTION FIVE (20 MARKS)

Under what circumstances do political factors influence curriculum design in Language Education?