

MACHAKOS UNIVERSITY

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION & TECHNOLOGY AND ECE

UNIT CODE: ECT 307: UNIT TITLE: SUBJECT METHODS HISTORY AND GOVERNMENT

DATE--

TIME:

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW:

QUESTION ONE

- i. Highlight the importance of lesson objectives to teachers. **(6Mark)**.
- a) Highlight six elements of current History and Government syllabus **(6mks)**
 - b) Describe how to prepare a History and Government scheme of work for F1 by Outlining eight steps that you would follow**(10mks)**
 - c) Explain two sources of content for History **(4mks)**

QUESTION TWO

- a) Discuss ways in which records of work are important in the teaching and learning History**(10mks)**
- b) Explain factors to consider when using story telling method in History lesson **(10mks)**

QUESTION THREE:

- a) Discuss characteristics of Heuristic approach in History and Government**(10mks)**
- b) Describe the roles of History teacher during field trip**(10mks)**

QUESTION FOUR:

- a) Explain limitations of using discussion method in teaching History and Government**(10mks)**
- b) Explain five qualities of good History and Government syllabus**(10mks)**

QUESTION FIVE:

- a) Explain five factors to consider when scheming to teach History**(10mks)**
- b) Discuss the purpose of formative evaluation in History and Government**(10mks)**