MACHAKOS UNIVERSITY
University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)
BACHELOR OF EDUCATION (SCIENCE)
BACHELOR OF EDUCATION (ARTS)
BACHELOR OF SCIENCE (AGED)

EMP 201: CURRICULUM DEVELOPMENT

DATE: 17TH JANUARY, 2025
TIME: 2.00 PM – 4.00 PM

INSTRUCTIONS:

*Answer question **ONE (Compulsory)** and **any other TWO** questions*

QUESTION ONE *(COMPULSORY)* (30 MARKS)

a) Highlight Four purposes of the school curriculum. (4 marks)

b) Explain any Four roles of psychological foundation in curriculum designs. (8 marks)

c) Explain the role of the vetting committee at KICD that approves learning material. (4 marks)

d) With the help of relevant examples explain any three advantages of subject-centered curriculum designs as used in Kenya secondary schools. (6 marks)

e) Explain any four factors within the school system that may be considered when gathering curriculum information. (8 marks)

QUESTION TWO (20 MARKS)

a) "For any school curriculum to succeed, Curriculum evaluation must be a continuous process". Justify this statement with reference to application of evaluation in Kenyan secondary schools. (10 marks)

b) Explain any five factors that have hindered curriculum innovation in Kenya. (10 marks)

QUESTION THREE (20 MARKS)

a) Explain any Five factors affecting curriculum implementation in Kenya. (10 marks)

b) Discuss the role of summative evaluation towards realizations of goals of education. (10 marks)

QUESTION FOUR (20 MARKS)

a) Explain any five functions of curriculum objectives in curriculum development process. (10 marks)

b) With reference to CBC, discuss five benefits of exposing a new curriculum to piloting. (10 marks)

QUESTION FIVE (20 MARKS)

a) With relevant examples, identify the role of Directorate of Quality Assurance and Standards in curriculum implementation. (10 marks)

b) With relevant examples, explain five roles of a teacher in the curriculum development process. (10 marks)