



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL
COMMUNICATION & TECHNOLOGY

THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF EDUCATION

ECE 301: METHODS OF TEACHING LANGUAGE IN EARLY CHILDHOOD.

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- (a) Explain the four components of language arts. (8 marks)
- (b). Briefly describe an activity that you would use to develop 4 to 5 year old's audience awareness. (6 marks)
- (c). Briefly explain how you can identify a child with hearing difficulties in a pre-school classroom (6 marks)
- (d). Briefly describe Taylor's listening model using a relevant example. (5 marks)
- (e). Distinguish "al cloze" and "a maze procedure" (3 marks)
- (f) which of the two testing procedures mentioned in 5(a) above would be suitable for testing 6-years old and why (2 marks)

QUESTION TWO

- a) Discuss the likely causes of cluttering in young children (10 marks)
- b) How can a parent help a cluttering child to cope with this condition? (10 marks)

QUESTION THREE

Develop a 20 minutes lesson plan for teaching reading of three letter words to 5 to 6-year-olds

(20 marks)

QUESTION FOUR

- a) Explain four areas of pre- reading work that a teacher needs to know a child has acquired before introducing reading to a child (10 marks)
- b) Explain five activities that can be used to test the children's language skills giving the materials you would use to do these activities (10 marks)

QUESTION FIVE

Compare and contrast the emergent literacy perceptive and literacy readiness perspective approaches to literacy development. (20 marks)