



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

SUPPLEMENTARY EXAMINATION FOR BACHELOR OF EDUCATION (ARTS) AND BACHELOR OF ARTS AHT338 WORLD ECONOMIC SYSTEMS TO 1914

DATE:

TIME:

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

- 1) Attempt definitions of the following concepts;
 - a) Economic systems (2 marks)
 - b) Capitalism (2 marks)
 - c) Communism (2 marks)
 - d) Communalism (2 marks)
 - e) Forces of production. (2mks).
 - f) With relevant examples, differentiate between pre-capitalist and capitalist economic systems (10 marks)
 - g). Discuss the reasons that led to the rise of merchant and industrial capital in Europe (10 marks)
- 2) “African pre-colonial modes of production were viable, sustainable, and vibrant”. Using illustrative examples critique this statement. (20 marks)
- 3) Discuss Mazrui’s recolonization proposal and comment on its potentiality as a form of imperialist control in Africa (20 marks)
- 4a) What is socialism? (2 marks)
- b) Attempt a critique of Capitalism by highlighting some of the key socialist tenets (18 marks)
 - 4a) Discuss the role of the following in the development of European imperialism in Africa
 - i) Christian missionaries (3 marks)
 - ii) Western Education (3 marks)
 - iii) European Languages (4 marks)
 - b) What are the dominant features of US imperialism in Latin America (10 marks)
- 5a) Identify the various distinguishing characteristics of the communal economic system and give the reasons why this economic system disintegrated (10 marks)
- b) Using the case of any region of the world compare and contrast the distinguishing characteristics of the communal and slave economic systems (10 marks)

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