



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 10/12/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Describe the **FOUR** principals that guide the selection of educational objectives (8 marks)
- b) Explain **FOUR** roles of the teacher in curriculum development process. (8 marks)
- c) Explain **four** advantages of the core curriculum design (8 marks)
- d) Describe **three** advantages of the decentralized curriculum development approach (6 marks)

QUESTION TWO (20 MARKS)

- a) Explain **five** sources of school curriculum objectives (10 marks)
- b) Explain **five** reasons why a new curriculum should be piloted before its implementation (10 marks)

QUESTION THREE (20 MARKS)

- a) Compare and contrast Tyler's and Taba's curriculum models. (10 marks)
- b) With the use of relevant examples, explain the patterns of curriculum designs used in Kenyan secondary schools (10 marks)

QUESTION FOUR (20 MARKS)

- a) Outline two reasons why curriculum implementation may fail (2 marks)
- b) Explain four functions of the situational analysis step in curriculum development process (8 marks)
- c) Explain five roles the Kenya National examinations Council in Curriculum Evaluation (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the **five** principles of instructional evaluation (10 marks)
- b) Discuss any **five** challenges facing curriculum implementation (10 marks)