



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 109: ASSESMENT IN SPECIAL NEEDS EDUCATION

DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- a) Describe five assessment techniques used in the assessment of learners with Special Needs (10 marks)
- b) Discuss three factors that can invalidate assessment results (6 marks)
- c) Describe five emotional reactions that parents of a child with special needs are likely to go through after receiving assessment results. (10 marks)
- d) Discuss the importance of historical development of tests in special needs education (4 marks)

QUESTION TWO

- a) Describe eight purpose of carrying out assessment on children suspected to have disabilities. (16 marks)
- b) Identify four factors to consider when administering tests to learners with special needs (4 marks)

QUESTION THREE

You have been appointed as an Education Assessment and Research Officer (EARC) in your sub-county. Discuss in details the roles you are expected to perform. (20 marks)

QUESTION FOUR

- a) Explain five steps that an assessor can take to ensure the protection of a child's interest during assessment (10 marks)
- b) Explain five principles of psychological testing (10 marks)

QUESTION FIVE

The county director of education has invited you to give a lecture on 'crucial areas of assessment for children suspected to have special needs'. Examine ten key points you would include in your lecture. (20 marks)