



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 309: RELIGIOUS METHODS

DATE: 18/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain **three (3)** benefits of schemes of work for a CRE Teacher (6 marks)
- b) State **four (4)** professional documents a Religious Education Teacher (4 marks)
- c) Prepare CRE schemes of work for two weeks for a form one class. (20 marks)

QUESTION TWO (20 MARKS)

Discuss the importance of the following

- i) The Ominde Commission report (10 marks)
- ii) The Education Act (1968) (10 marks)

QUESTION THREE (20 MARKS)

- a) Differentiate between Heuristic and Expository methods of teaching Religious Education (4 marks)
- b) Describe the presentation stage of a lecture method (6 marks)
- c) Explain the importance of Question and Answer as a method of teaching and learning Religious Education (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain **six (6)** factors to consider when selecting a method for instruction (12 marks)
- b) Explain **four (4)** qualities of a good chart (8 marks)

QUESTION FIVE (20 MARKS)

- a) Differentiate formative and summative evaluation (8 marks)
- b) Discuss assessment techniques available for the implementer of Religious Education curriculum (12 marks)