



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND SEMESTER SECOND EXAMINATION FOR DIPLOMA IN EDUCATION
ARTS & SCIENCE

ECT 0206: TEACHING METHODS IN HISTORY AND GOVERNMENT

Date: 29/5/2017

Time: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Discuss any 5 ways in which teaching of History and Government helps to create national unity. (10 marks)
 - b) Pick any 5 topics taught in Form 1 history and government in Kenya and briefly explain the importance of each. (10 marks)
 - c) Examine any 5 ways a teacher can use to make learners develop interest in History and Government subject. (10 marks)
2.
 - a) Describe any 6 uses of a scheme of work in a Form 3 History and Government class. (12 marks)
 - b) Identify and explain 8 major components of a scheme of work in history and Government. (8 marks)
3. Evaluate the use of a resource person in teaching of a Form 2 History and government class under the following headings :-
 - a) Considerations to make before choosing resource person (12 marks)
 - b) Merits and demerits of using resource person. (8 marks)
4.
 - a) Mr. Kamau intends to take his Form 4 class for an educational visit to parliament. Examine what he will need to do :-
 - i) Before the visit (5 marks)
 - ii) During the visit (5 marks)
 - iii) After the visit (5 marks)

- b) Examine 5 disadvantages of using this method of teaching. (5 marks)
5. a) Using examples differentiate between formative and summative evaluation (6 marks)
- b) The failure of measurement and evaluation starts at the test setting stage. Discuss this statement in the light of 7 considerations to make when setting a test. (14 marks)