



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 402: COMPARATIVE AND INTERNATIONAL EDUCATION

DATE: 25/7/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer question ONE and any other TWO questions

SECTION A - COMPULSORY

1.
 - a) Examine the reasons for decentralization in the US educational systems. What are the advantages and disadvantages of this system? (10 marks)
 - b) Compare and contrast the USA and Kenya with respect to the teaching of CRE/ IRE in the schools (10 marks)
 - c) Discuss the anticipated benefits of the competency based curriculum (CBC) recently introduced in Kenya (10 marks)

SECTION B - ANSWER ANY THREE QUESTIONS

2.
 - a) Discuss the difference between selective and comprehensive educational systems with reference to the US, Europe and Kenya (10 marks)
 - b) Discuss FIVE factors outside the school that influence the education system of a country (10 marks)

3.
 - a) Citing relevant examples, discuss the differences between equity and equality (10 marks)
 - b) Briefly discuss the key steps of Brian Holmes research method (10 marks)
4. Assess FIVE ways to improve mathematics and science achievement of girls and women in Kenya and Nigeria (20 marks)
5. Identify and discuss FIVE factors that offer great challenges for quality assurance in Kenya and India institutions of higher learning. Suggest remedies to each challenge (20 marks)