



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 100: DEVELOPMENT OF SPECIAL NEEDS EDUCATION

DATE: 9/12/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) More than one hundred genetic disorders are associated with lower developmental functioning and mental retardation. Discuss five of these genetic disorders. (10 marks)
- b) Outline ten categories of Children Living under Extremely Difficult Circumstances (10 marks)
- c) Analyze ten characteristics that a teacher is likely to observe in a learner with voice disorders. (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe ten learning characteristics of learners with mental retardation (10 marks)
- b) Discuss the educational considerations for learners with Visual Impairments. (10 marks)

QUESTION THREE (20 MARKS)

- a) Outline curriculum intervention strategies for learners who are gifted and talented. (10 marks)
- b) Explain ten specialized services for learners with special needs. (10 marks)

QUESTION FOUR (20 MARKS)

- a) The implementation of inclusive education policy has faced a lot of challenges. Outline the challenges facing the implementation of the inclusive education policy. (10 marks)
- b) Describe ten categories of physically handicapping conditions. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain the general characteristics exhibited by learners with hearing impairments (10 marks)
- b) Suggest ten classroom interventions for learners with hearing impairments. (10 marks)