



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

DECEMBER SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

ECE 412: MAINSTREAMING IN SPECIAL EDUCATION

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30MARKS)

- a) Explain the benefits of mainstreaming special children into regular classrooms. (14 marks)
- b) Inclusion has two classifications. Describe five characteristics of full inclusion. (10 marks)
- c) Explain three factors that may hinder inclusion of learners with disabilities into general education classrooms. (6 marks)

QUESTION TWO (20 MARKS)

- a) Analyze seven challenges facing inclusive education in Kenya. (14 marks)
- b) Explain three international conventions enshrining inclusion while rejecting segregation and discrimination. (6 marks)

QUESTION THREE (20 MARKS)

- a) Examine eight types of resources and services required to ensure full benefits of inclusion for learners with disabilities. (16 marks)
- b) State four arguments against mainstreaming. (4 marks)

QUESTION FOUR (20 MARKS)

Examine ten techniques that teachers can use to build classroom communities in mainstreamed classrooms.

QUESTION FIVE (20 MARKS)

- a) Discuss the characteristics of an effective inclusive school environment (10 marks)
- b) Suggest five recommendations towards the improvement of inclusive education in Kenya. (10 marks)