MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

YEAR THREE FIRST SEMESTER EXAMINATION FOR DEGREE IN
BACHELOR OF EDUCATION(KIS/HIST/MATHS/BIO)
BACHELOR OF EDUCATION (SCIENCE)
BACHELOR OF EDUCATION(ENG/LIT)
BACHELOR OF EDUCATION(GEOG)
BACHELOR OF EDUCATION (C.R.E)
BACHELOR OF EDUCATION (SNE)
BACHELOR OF SCIENCE (AGED)

EFN 302: PHILOSOPHY OF EDUCATION

DATE: 17TH JANUARY, 2025 **TIME: 8.30 AM – 10.30 AM**

INSTRUCTIONS:
*Answer question **ONE (Compulsory)** and **any other TWO** questions*

QUESTION ONE *(COMPULSORY)* (30 MARKS)

a) What is knowledge and how does it differ from belief or opinion? (2 marks)
b) Briefly expound on the four sources of human knowledge (8 marks)
c) Philosophical content has been organized around four fundamental categories or branches; identify and give a definition for each. (8 marks)
d) Explain **six** objectives of philosophy of education. (12 marks)

QUESTION TWO (20 MARKS)

a) Explain **five** features of the school curriculum that differentiate these two philosophies: 'knowledge is *a priori* and knowledge is *posteriori'* (10 marks)
b) Using relevant examples, discuss **FIVE** ways of inculcating creativity in learners under the pragmatic Competency Based Learning Curriculum being implemented in Kenyan schools

(10 marks)

QUESTION THREE (20 MARKS)

a) Explain **5 areas** where dialogue seem to be appreciated by teachers and learners in the theory and practice of education in Kenya. (10 marks)

b) Explain **five methods** of philosophical research that are relevant to teaching and learning processes in Kenyan schools. (10 marks)

QUESTION FOUR (20 MARKS)

a) Using examples aligned with activities in the school, the curriculum, teachers, learners and student's discipline, explain **five merits** of applying idealism philosophy in Kenya. (10 marks)

b) Basing your thinking on emerging issues in education theory and practice, discuss **five** reasons for the importance of Metaphysics to a classroom teacher in kenya. (10 marks)

QUESTION FIVE (20 MARKS)

a) Using relevant examples in Kenya, discuss **five methods** of teaching under pragmatism philosophy. (10 marks)

b) Explain five philosophical principles of the indigenous system of education in Kenya. (10 marks).