



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENTION)

BACHELOR OF EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

DATE: 9/12/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Define philosophy of Education and state its usefulness to teacher trainees (12 marks)
- b) Define 'Knowledge' and discuss three conditions that must be fulfilled for an activity to qualify to be called knowledge (12 marks)
- c) Discuss THREE analytic functions of philosophy in the field of education (6 marks)

QUESTION TWO (20 MARKS)

- a) Assess FIVE usefulness of logic during teaching/learning processes (10 marks)
- b) Make a distinction between phenomenological and critical methods as employed in technical philosophy (10 marks)

QUESTION THREE (20 MARKS)

- a) Briefly explain the importance of the following areas of technical philosophy to teacher trainees.
 - i. Ethics (5 marks)
 - ii. Metaphysics (5 marks)
- b) Illustrate using a subject area of your interest on how a fallacy could arise during teaching – learning process (10 marks)

QUESTION FOUR (20 MARKS)

- a) Enumerate the benefits of employing discussion approach during classroom instruction (10 marks)
- b) Using appropriate examples, discuss Ivan Illich's argument that 'education contributes to de-schooling' (10 marks)

QUESTION FIVE (20 MARKS)

- a) State the similarities that would be reflected in a school curriculum espoused by the proponents of pragmatism and Realism Philosophies. (10 marks)
- b) Using appropriate examples, assess John Dewey's view that education should focus on the needs, interests and abilities of the learners (10 marks)