



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EMP 201: CURRICULUM DEVELOPMENT

DATE: 23/7/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer question ONE and any other TWO questions

QUESTION ONE

- a) Provide a brief description of the THREE dimensions of the school curriculum (6 marks)
- b) Highlight **FOUR** advantages of the subject-centred curriculum design (4 marks)
- c) Highlight the contributions of Pestalozzi to the field of curriculum Development (5 marks)
- d)
 - i Describe the approaches adopted in curriculum development (8 marks)
 - ii Highlight the role of KICD in curriculum development (7 marks)

QUESTION TWO (20 MARKS)

- a) What are some functions of education to the individual? (7 marks)
- b) Highlight some skills acquired through non-formal learning (5 marks)
- c) List the purposes of the school curriculum (5 marks)
- d) Describe any THREE parts of a school syllabus (3 marks)

QUESTION THREE (20 MARKS)

- a) i Highlight and interpret Ralph Tylers' (1949) four basic questions for guiding the curriculum development process (8 marks)
- ii Explain the sources of objectives according to Ralph Tyler (1949) (6 marks)
- b) Discuss THREE issues of concern raised by John Kerr (1968) in the area of curriculum development (6 marks)

QUESTION FOUR (20 MARKS)

- a) What were the main contributions of Pestalozzi to the area of curriculum development? (5 marks)
- b) Highlight the objectives of secondary school education in Kenya (7 marks)
- c) Outline **EIGHT** challenges faced by the KICD in curriculum development (8 marks)

QUESTION FIVE (20 MARKS)

- a) Highlight the role of KNEC in curriculum evaluation in Kenya (6 marks)
- b) Describe FIVE forces that promote curriculum change in Kenya (10 marks)
- c) Discuss the **TWO** strategies used in teacher education (4 marks)