



# **MACHAKOS UNIVERSITY**

University Examinations for 2021/2022 Academic Year

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EARLY CHILDHOOD EDUCATION**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR**

**BACHELOR OF EDUCATION (ARTS)**

**ECT 307: SUBJECT METHODS HISTORY AND GOVERNMENT.**

**DATE: 8/12/2021**

**TIME: 2.00-4.00 PM**

---

## **INSTRUCTION**

**Answer questions one and any other two questions.**

### **QUESTION ONE (30 MARKS)**

- a) Justify the inclusion of citizenship in the school curriculum under CBC. (10 marks)
- b) Discuss how the use of project method prepares learners for life after school (10 marks)
- c) Mambo is a good teacher who has mastery of content in History. Explain challenges he may face while teaching without a lesson plan. (10 marks)

### **QUESTION TWO (20 MARKS)**

- a) Describe how to effectively utilize History and Government form one textbook. (10 marks)
- b) Explain ways in which discussion method is limited in teaching the topic “international relations”. (10 marks)

### **QUESTION THREE (20 MARKS)**

- a) Describe the process of scheming to teach History and Government during practicum (10 marks)
- b) “ A teacher who never questions never teaches in History”, Discuss this statement in light of Socratic method (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain five ways a teacher can use to assess learners in teaching the topic “trade.”  
(10 marks)
- b) Describe **five** resources a most suited to support delivery of the topic “World War two”  
(10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Explain how formative evaluation is beneficial to learners  
(10 marks)
- b) Discuss **five** qualities of a good History test  
(10 marks)