



# **MACHAKOS UNIVERSITY**

**University Examinations for 2022/2023 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR**

**BACHELOR OF ARTS**

**ASC 308: COMMUNITY DEVELOPMENT CONCEPTS AND PRACTICE**

**DATE: 17/4/2023**

**TIME: 2:00 – 4:00 PM**

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## **INSTRUCTIONS**

**Answer QUESTION ONE and any other TWO QUESTIONS**

### **QUESTION ONE (30 MARKS)**

- a) Discuss any six types of participation that can be applied in community development. (12 marks)
- b) How has current leadership undermined communities' development in less developed countries? Use examples to explain (10 marks)
- c) Analyze any four roles that civil society organizations play as a change agent in the community (8 marks)

### **QUESTION TWO (20 MARKS)**

- a) Explain any five factors why a community-based approach is more effective in the management of the environment (10 marks)
- b) As a development practitioner, how would you apply the conflict theory while working with communities in development work? Discuss. (10 marks)

### **QUESTION THREE (20 MARKS)**

- a) Explain the importance of improving the agricultural sector for community development in Kenya (8 marks)
- b) Explain the relevance of the following approaches of community development:
  - i) Asset-based approach (6 marks)
  - ii) Rights-based approach (6 marks)

**QUESTION FOUR (20 MARKS)**

- a) Highlight any five challenges that a team can encounter in the process of working with communities to implement development initiatives (10 marks)
- b) Discuss any five policy measures that the government of Kenya has put in place to ensure the social protection and inclusion of marginalized groups in the community (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Analyze the importance of identifying stakeholders and their interests in the community development process (12 marks)
- b) Explain how the PESTLE model is used in identifying different stakeholder groups (8 marks)