



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

EFN0202: COMPARATIVE EDUCATION

DATE:

TIME:

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Outline the importance of studying comparative education. (6 marks)
- b) Explain contributions of the following phases to modern education.
 - i. The phase of selective borrowing (2 marks)
 - ii. The phase of cultural context (2 marks)
 - iii. The phase of social science perspective (2 marks)
- c) Highlight five reasons why ICT should be integrated in education. (5 marks)
- d) Explain the rationale of implementing competence-base curriculum. (5 marks)
- e) Using relevant illustration, explain how language contribute to the development of an education system (8 marks)

QUESTION TWO (20 MARKS)

Compare and contrast the outcome of teaching Christian Religious Education/Islamic Religious Education (CRE/IRE) in schools with respect TO the USA and Kenyan Education system

QUESTION THREE (20 MARKS)

- a) i) Define the term brain drain (2 marks)
- ii) Explain two (2) factors causing brain drain in Africa and outline measures to address the phenomenon (8 marks)
- b) Discuss factors, which are creating problems in the development of higher education in Africa today and suggest what can be done to improve going forward. (10 marks)

QUESTION FOUR (20 MARKS)

With relevant examples, discuss the extent to which the following has helped to shape systems of education in East African Countries:

- a) Geographical factors (5 marks)
- b) Economic factors (5 marks)
- c) Political factors (5 marks)
- d) Historical factors (5 marks)

QUESTION FIVE (20 MARKS)

As a newly employed teacher in a school facing problems of indiscipline among students and poor performance in public examinations, discuss how you would use aspects of methodology in comparative education to solve the problem in school performance.