



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY
SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

ECT 0202: TEACHING METHODS IN ENGLISH

DATE: 6/12/2017

TIME: 8.30-10.30 AM

INSTRUCTIONS

*This paper consists of **FIVE** questions*

*Answer question **ONE** in section A and any other **TWO** questions in section B in this paper*

SECTION A: (COMPULSORY) (30marks)

QUESTION ONE (30 MARKS)

- a) Define the following words (8 marks)
 - i. Linguistics
 - ii. Language
 - iii. Teaching
 - iv. Syllabus
- b) Illustrate the importance of English in Kenya (4 marks)
- c) Why are learner's errors important to an English teacher (3 marks)
- d) Distinguish between connotative and denotative meaning of words (4 marks)
- e) State and explain **five** factors that a teacher of English should consider before choosing a method to teach the four language skills and grammar (5 marks)
- f) Differentiate a speaker of English as a native language, a speaker of English as a second language and a speaker of English as a foreign language (6 marks)

QUESTION TWO (20 MARKS)

- a) Distinguish between inductive and deductive teaching (4 marks)

- b) With clear examples, distinguish between collocation and co-occurrence as syntagmatic relationships of words? (6 marks)
- c) Clearly explain **five** types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (10 marks)

QUESTION THREE (20 MARKS)

- a) Clearly outline the content of the secondary school English syllabus in Kenya (10 marks)
- b) What does instructional planning for English language involve? (3 marks)
- c) Why is instructional planning important to the English language teacher? (3 marks)
- d) What is a record of work (1 mark)
- e) Clearly outline the features of a record of work (3 marks)

QUESTION FOUR (20 MARKS)

- a) Define the term teaching resource (2 marks)
- b) Outline **four** factors that a teacher should consider before choosing a teaching resource (2 marks)
- c) Clearly explain **four** human resources used in the teaching of the four language skills and grammar (8 marks)
- d) Clearly explain, giving examples, the main categories of non-human resources that a teacher can use to facilitate the teaching and learning of English language (8 marks)

QUESTION FIVE (20 MARKS)

- a) What is a scheme of work? (2 marks)
- b) Clearly explain **five** factors that a teacher should consider before developing a scheme of work (5 marks)
- c) Outline the advantages of developing a scheme of work before teaching for both the teacher and the learners (6 marks)
- d) With clear examples, show the columns of the body of a scheme of work (7 marks)