

MACHAKOS UNIVERSITY
UNIVERSITY EXAMINATIONS
DOCTOR OF PHILOSOPHY IN EDUCATION
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY & ECE
ECT 907: SYLLABUS / CURRICULUM DESIGN & DEVELOPMENT

DATE: _____

TIME: _____

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW

QUESTION ONE

Briefly assess educational criterion measures of course design and development used on the following:

- i. **Assessment**
- ii. Standardized assessments
- iii. High-stakes assessments
- iv. Standards-referenced or standards-based assessments
- v. Pre-assessments
- vi. Formative assessments
- vii. Summative assessments. **(20 Marks)**

QUESTION TWO

- i. Critically examine the various approaches to Secondary School Curriculum Design.
- ii. What are the determinants of curriculum design? **.(15 Marks)**

QUESTION THREE

Giving specific examples, critically evaluate the structure of a secondary school syllabus/ curriculum. **(15 Marks)**

QUESTION FOUR

Critically examine instructional strategies under which curricula objectives may be achieved in terms of methodology and content delivery. **.(15 Marks)**

QUESTION FIVE

Explain the role played by the Kenya Institute of Curriculum Development. **(15 Marks)**