



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

ECT 311: TEACHING METHODS IN LITERATURE

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS

Answer question ONE and any other TWO questions in this paper

QUESTION ONE (30 MARKS)

- a) Differentiate the following terms (6 marks)
 - i. Objective and a goal
 - ii. Syllabus and lesson plan
 - iii. Literature and integration
- b) Illustrate the domains tested in education (3 marks)
- c) Evaluate the goals and objectives of teaching literature (5 marks)
- d) Explain similarities between a novel and a short story (5 marks)
- e) Why should a teacher put into consideration the learners' differences before choosing a method to teach literature (4 marks)
- f) Outline other aspects of an integrated approach other than the 4 basic language skills (7 marks)

QUESTION TWO

Explain, with examples, some of the specific methods that a teacher can use in teaching of various categories of literature. (20 marks)

QUESTION THREE

- a) State the importance of instructional planning (4 marks)
- b) Clearly explain (4) ways a teacher can use to assess literature content (4 marks)
- c) Outline the importance of assessment in the teaching of literature to the following
 - i. Teacher
 - ii. Learner
 - iii. Parents (6 marks)
- d) Briefly explain the phases of a lesson plan (6 marks)

QUESTION FOUR

Justify the integrated approach to English language teaching and learning. (20 marks)

QUESTION FIVE

- a) Illustrate the concept of literary appreciation in teaching literature? (10 marks)
- b) Outline some of the natural resources that a teacher can use to teach literature (10 marks)