



MACHAKOS UNIVERSITY
University Examinations for 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD

2RD YEAR 2ND SESSION EXAMINATION

BACHELOR OF EDUCATION (EARLY CHILDOOD EDUCATION)

ECE 211: PERSONALITY DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS

Answer question ONE and any other TWO questions

QUESTION ONE (COMPULSORY) (30 MARKS)

Question One

- a) Baraka is a teacher at Skyline Education Centre. He has noticed that his learners have negative thoughts about themselves. Evaluate strategies that Baraka will apply to enable his learners to acquire positive self-concept. (12 marks).
- b) Analyze four types of self-concept (8 marks)
- c) Examine the relationship between clothing and self-concept of young children (10 marks).

a) Question Two

- a) Citing relevant examples, analyze the stage of personality development (10 marks)
- b) You have been deployed by your county government to teach preprimary II class in one of the schools within the county. Examine defense mechanisms your learners may likely exhibit. (10 marks).

Question Three

With example, analyze Erik Erikson's theory of psychosocial development. (20 marks)

Question Four

- a) Cherono graduated from Kampala International with a degree in early child education in December 2019. She has been employed as a preprimary school teacher at Mwangaza School whose children are less fortunate. Effects of the current situation are evident on the learners' personality since they are shy and withdrawn. Critically examine Maslow's hierarchy of needs in relation to personality development (12 marks)
- b) How would you apply above theory in developing your learner's personality (8 marks)

Question Five

- d) Examine Sigmund Freud's theory of personality development in your county. (10 marks)
- e) Create five strategies you would use to apply above mentioned theory in developing your learners' personality. (10marks)