



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION

EMP 809: TEACHER EDUCATION ADMINISTRATION

DATE: 8/8/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS:

Answer QUESTION ONE and any other THREE QUESTIONS

QUESTION ONE (COMPULSORY, 20 MARKS)

- a) With relevant examples, describe the role of the Directorate of Quality Assurance and Standards in managing teacher education in Kenya (10 Marks)
- b) Explain the areas of study in the teacher education curriculum (5 Marks)
- c) Explain the effects of increased demand of education on school staffing in Africa (5 Marks)

QUESTION TWO

- a) Describe approaches that principals of teacher training institutes can adopt to promote democratic practices in their work stations (8 Marks)
- b) Explain the value of democratic practices in an educational institution (12 Marks)

QUESTION THREE

- a) Explain why a policy maker would favour in-service teacher training over the pre-service option (6 Marks)
- b) Explain the benefits of training teachers (14 Marks)

QUESTION FOUR

- a) Kenya has changed its policy to teacher education from a P1 Certificate in Primary Teachers Education to a Diploma Certificate. Discuss the rationale for this policy change (8 Marks)
- b) i) There has been a debate on where to domicile Junior Secondary School – in primary or Secondary sections. With supporting facts, provide your informed position on the issue (6 Marks)
- ii) Explain implications of the option you have chosen for b (i) above? (6 Marks)

QUESTION FIVE

Discuss FIVE emerging issues that have significantly influenced teacher education in Kenya (20 marks)