



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

..... SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF
EDUCATION

AEN 301: DISCOURSE ANALYSIS

Date:

Time:

INSTRUCTIONS

Answer Question One and Any Two Others.

1. Use the text below to explain any six differences between spoken discourse and written discourse.

The text:

The Piano movers

A: Who's gonna to lift the bottom? Some one's gotta get 'old of it. Come o'...will you?

B: I aintgoin' to...The stuff is rather 'eavy, you know.

A: Come on...We 'ave to move it...It's a compellin' duty.

B: Okay...Liiift, strong, strooong!

(30 marks)

2. Suppose a discourse analyst and a formal linguist were to analyse the following text, how would each go about it?

The text:

Wife: Can't regret ever marrying you.

Husband: Same. Actually you're the laugh of ma life.

Wife: Oh dear! That's music to ma ears.

(20 marks)

3. Describe, with the help of examples, the following units of classroom discourse according to the Birmingham School of Discourse analysis.
- (a) Transaction
 - (b) Exchange
 - (c) Move
 - (d) Act
- (20 marks)
4. In normal speech events, discuss why you think speakers are guided by the Cooperative Principle.
- (20 marks)
5. For speech acts to be valid, sets of felicity conditions must be fulfilled. Basing your answer on any five ritualistic utterances, discuss the validity of this statement.
- (20 marks)