



# **MACHAKOS UNIVERSITY**

**University Examinations for 2016/2017 Academic Year**

**SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT**

**DEPARTMENT OF ENVIRONMENTAL STUDIES**

**FOURTH YEAR FIRST SEMESTER EXAMINATION FOR**

**BACHELOR OF ENVIRONMENTAL STUDIES (COMMUNITY  
DEVELOPMENT)**

**ECD 427: GENDER, ENVIRONMENT AND COMMUNITY DEVELOPMENT**

**DATE: 28/7/2017**

**TIME: 11:00 – 1:00 PM**

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**INSTRUCTIONS:**

**Answer question ONE and TWO other questions**

**QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Write short notes on the following concepts.
- i) Gender (2 marks)
  - ii) Marginalization (2 marks)
  - iii) Gender relations (2 marks)
  - iv) Gender roles (2 marks)
  - v) Gender equality (2 marks)
- b) Using any project of your choice discuss how you would use Harvard Analytical Framework to conduct gender analysis before implementing a development project. (10 marks)
- c) Discuss key conceptual differences between Women in Development (WID) and Gender and Development (GAD) (10 marks)

## **QUESTION TWO (20 MARKS)**

- a) Highlight the key gender issues in natural resource management and explain their impacts on the environment. (15 marks)
- b) State any five measures that Natural Resource Management programmes can adopt to facilitate effective involvement of men and women. (5 marks)

## **QUESTION THREE (20 marks)**

- a) From a community development worker perspective, discuss the importance of mainstreaming gender issues in development planning in Kenya. (12 marks)
- b) Explain four approaches that can be used to mainstream gender in development planning. (8 marks)

## **QUESTION FOUR (20 MARKS)**

- a) Critically assess the importance of sex-disaggregated data in resource use planning in any county of your choice. (10 marks)
- b) Point out the key gender inequalities in the following sectors in Kenya.
  - i) Education. (5 marks)
  - ii) Financial sector. (5 marks)

## **QUESTION FIVE (20 MARKS)**

- a) Discuss the role of The Kenyan Constitution (2010) in alleviating marginalization of women in Kenya. (10 marks)
- b) Explain why gender perspectives should be included at each point of policy formulation and analysis. (10 marks)