



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 109: ASSESMENT IN SPECIAL NEEDS EDUCATION

DATE: 15/12/2020

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Describe five advantages and five disadvantages of using a questionnaire in the assessment of learners with Special Needs. (10 marks)
- b) Discuss four reasons why early identification of deficits is important for children suspected to be disabled. (8 marks)
- c) Discuss four legal/social implications of assessment that an assessor should consider during the assessment of a learner suspected to have special needs. (8 marks)
- d) Identify four factors to consider when administering tests to learners with special needs. (4 marks)

QUESTION TWO (20 MARKS)

- a) Explain five steps that an assessor can take to ensure the protection of a child's interest during assessment. (10 marks)
- b) Describe five emotional reactions that parents of a child with special needs are likely to go through after receiving assessment results. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain the role of the special education teacher in the multi-disciplinary team during assessment. (10 marks)
- b) Analyze five ways that a teacher can use to determine the self-esteem of a learner with a disability in class. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Outline the functions of an Education Assessment Research Officer (EARC). (10 marks)
- b) Discuss ten key areas of focus for the Multidisciplinary team during assessment (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe eight purposes of carrying out assessment on children suspected to have disabilities. (16 marks)
- b) Discuss two factors that can invalidate assessment results. (4 marks)