



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION

EMP 809: TEACHER EDUCATION ADMINISTRATION

DATE: 24/4/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

- 1) Answer Question ONE and any other Three Questions
- 2) Do not write on the Question Paper

QUESTION ONE (30 MARKS)

- a)
 - i With relevant examples, explain the role of Teaching Practice in the teaching profession (10 marks)
 - ii Using suitable examples, highlight the components of supervised field experiences in the teaching profession (6 marks)
- b) Explain how pre-service teacher training in Kenya is organized (6 marks)
- c) If you were to be appointed the head of a Diploma Teachers Training (DTE) Institute, what leadership characteristics would be necessary for effective management? (8 marks)

QUESTION TWO (20 MARKS)

- a) What are the justifications of training prospective teachers with pedagogical skills? (12 marks)
- b) Teacher Education curricula is composed of FOUR major areas. Explain the four areas in relation to the Kenyan situation (8 marks)

QUESTION THREE (20 MARKS)

- a) Outline the role of the Ministry of Education in Teacher Training in Kenya (10 marks)
- b) With relevant examples, explain some emerging issues affecting Teacher Training in Kenya today and for each, discuss what can be done to address them (10 marks)

QUESTION FOUR (20 MARKS)

- a) “There has been an increased demand for education in Kenya”. Using appropriate examples discuss its impact on staffing. (8 marks)
- b) Explain possible ways of promoting Teacher Professional Development (TPD) among teacher trainers in Kenya (12 marks)

QUESTION FIVE (20 MARKS)

- a) What are the challenges to efficient academic staff management in a Teacher Training Institute? (6 marks)
- b) What are some common practices of promoting democracy among staff in a Teacher Training Institute? (6 marks)
- c) What are some methods that managers of Teacher Educational Institutes would adopt to motivate staff in teacher training colleges? (8 marks)